



2021

ANNUAL REPORT



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MESSAGE FROM THE DIRECTOR

For the last 7 years, the people in Yemen have faced a deadly conflict and an economic collapse that has left 70% of the population in need of humanitarian assistance, including 11 million children. Yemenis throughout the country have to face an all-time high cost of living that has driven half of all households to cut the number of meals they eat each day. It is heartbreaking to see how children are forced to go hungry to bed every night. These desperate hardships for so many Yemeni families must cause us to act.

During my recent trip in Yemen, I was able to visit a medical clinic and observe firsthand how this current situation is affecting the families and children. In the hallway, I met a group of young people, who had to come to visit their younger brother. As we began to talk about their future and their deep longing for a different reality, one of the young men asked me with great sadness, "How can I possibly dream about something else in my life?" For the younger generation, this ongoing conflict continues to cloud any hope for a future beyond the conflict.

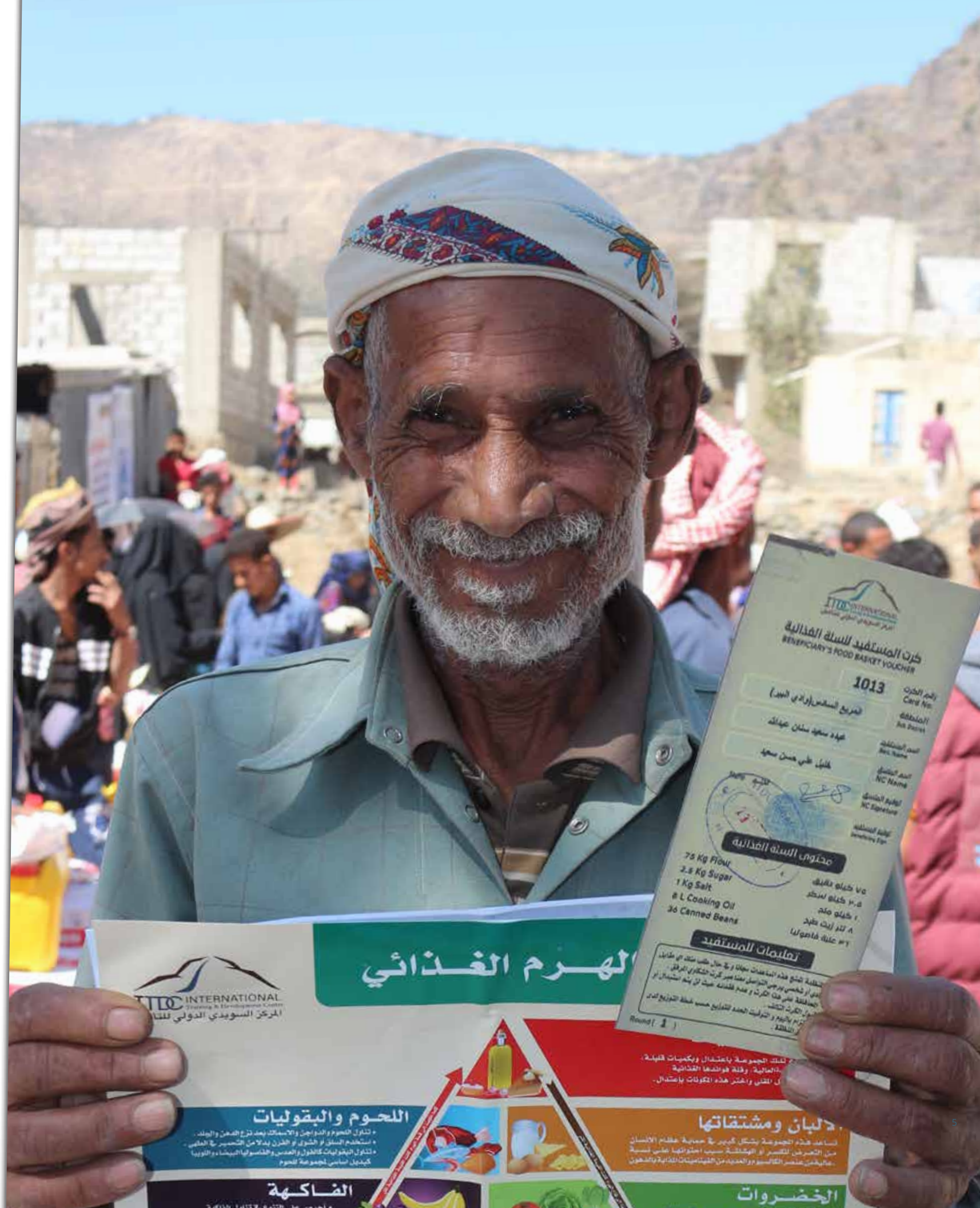
Therefore, ITDC is increasing our efforts to engage local communities on multiple levels and provide integrated assistance that includes humanitarian, development, and peace building initiatives. Through ITDC's Triple Nexus project this year, we have focused on building social cohesion within divided communities and addressing the root causes of conflict. Across all of our programs, we are seeking to build resilience in mental and emotional health among the younger generations.

We would like to express our appreciation to all our local and international partners who are a crucial part of our journey to serve the Yemeni people. Your partnership has enabled ITDC to continue respond to the needs of the Yemen population.



W. Braun

WALDEMAR BRAUN
Country director



YEMEN CONFLICT

The Yemen conflict, which is recognized as starting in 2015, continues today. This brutal armed conflict has killed and injured tens of thousands of civilians with 18,400 people killed in 2021 alone. The conflict has intensified more recently increasing the number of frontlines and raising the number of Internally Displaced People (IDPs) to at least 4 million (world's 4th largest). With several exceptions, active conflict has mostly continued to be waged around lines of control that emerged in August 2015, as well as along the border with Saudi Arabia and territory in these areas has intermittently changed hands.

Since 2015, the economy has shrunk by half, and more than 80 per cent of Yemenis now live below the poverty line. This collapse is most visible in the loss of income, depreciation of the Yemeni rial (YER), loss of Government revenue, commercial import restrictions and rising commodity prices. The exchange value of the Yemeni rial in the Southern governorates reached a record low in 2021 with exchange rates exceeding 1600 YER/USD (pre-conflict rate was 215 YER/USD). The World Bank is predicting that Yemen will become the world's poorest country if the conflict extends through 2022.

**YEMEN REMAINS THE WORLD'S
WORST
HUMANITARIAN CRISIS**

- » **8 million people receiving reduced food rations due to funding cuts**
- » **2.25 million suffering from acute malnutrition**
- » **102,000 people killed by direct violence since 2015**
- » **2/3 of UN aid programmes reduced or closed due to funding shortfalls**

TRIPLE NEXUS

ITDC Approach to Triple Nexus

Triple Nexus works on the idea of combining peacebuilding, humanitarian, and development efforts together to address the factors that lead to a lack of social cohesion or peace in a community. Building on the concepts of the SCORE Handbook created by the UNDP, ITDC designed a project addressing the collective outcome of social cohesion while using a combination of activities from all three sectors.

ITDC's unique approach was to focus those activities within a single community (2,500 households) in order to create a generation of peacemakers and move an entire community from division to cohesion. The project was designed so that regardless of your age, your demographic or location within the community, you could not fail to be touched by one of the activities.



SOCIAL COHESION

TRUST, A SENSE OF BELONGING, AND THE WILLINGNESS TO PARTICIPATE AND HELP

Triple NEXUS Activities:

Food Distributions
Cash for Work
Local Committee Development

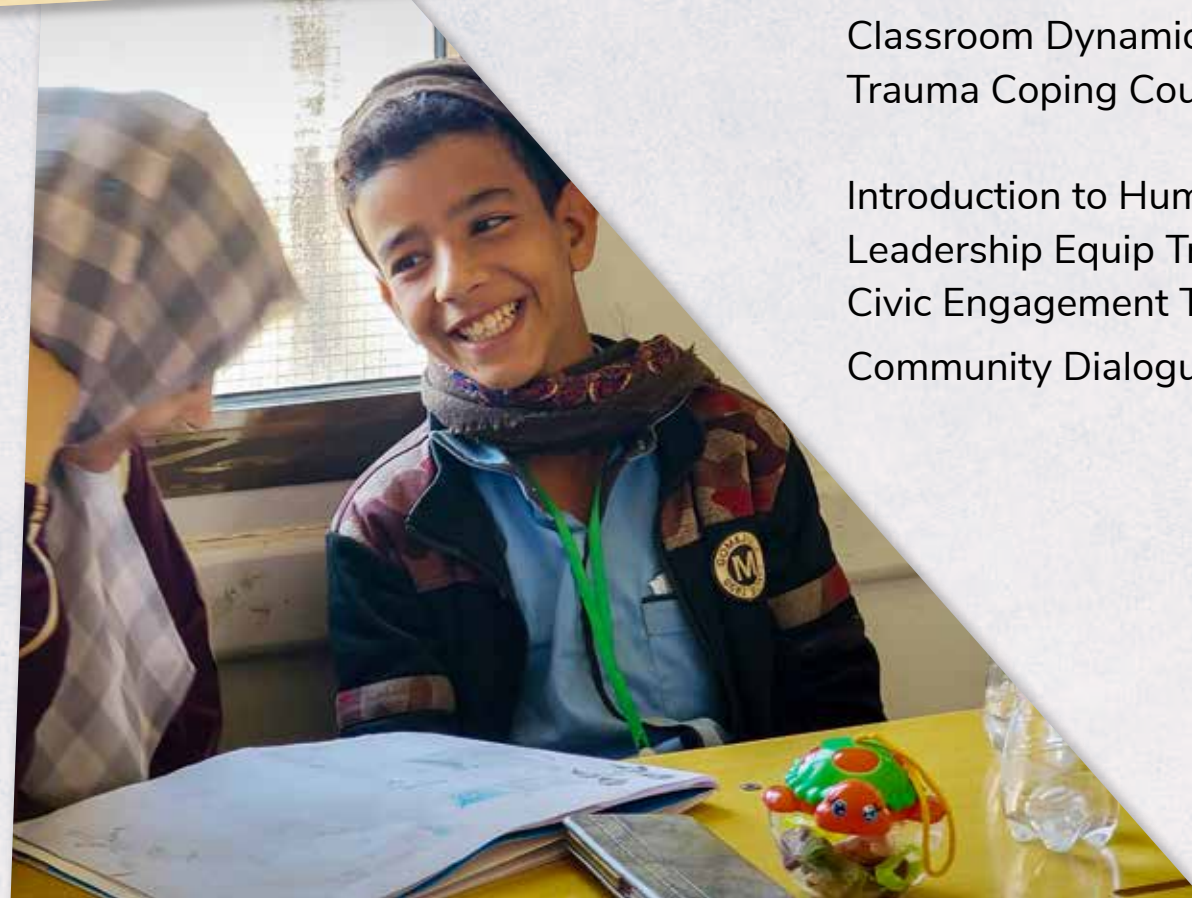
Solar Vocational Training
Classroom Dynamics for School Teachers
Trauma Coping Courses for Students

Introduction to Human Development Training
Leadership Equip Training
Civic Engagement Training
Community Dialogue Sessions



Re-Approaching Dialogue

The National Dialogue of 2013-2014 in Yemen failed to achieve its objectives of addressing key issues within the country and its failure led into the current conflict. In order to restore Yemeni's belief that community dialogue can actually work, ITDC created a transformational journey that identifies household level leaders and helps them to learn to lead themselves and others and equipping them to create understanding between divided people. At the same time, this approach addresses the needs of the marginalized to find their voice and learn to express it in receivable ways. Then the Community Dialogues have the opportunity to be successful, led by a newly developed peacemakers and supported by minority groups, who can effectively advocate their concerns.





FOOD SECURITY PROJECTS

- » 81,340 people received monthly food support in Taiz, Sana'a, Aden, & Abyan governorates
- » 11,728 of those were Internally Displaced People (IDPs)
- » 39,689 food baskets delivered (3,792 metric tons of food)



"I am a widow and I do not have a family, but ITDC has become my family. I used to go to restaurants to eat other people's leftovers. But now I bake my own food in my own house and eat with dignity and honor."

- Samah, Beneficiary in Mawiyah

"My work with ITDC created an opportunity to challenge my own physical disability and become an active person in my community. Today I reaped the fruits of this through seeing joy on the faces of people in my village, and realizing that I was one of the reasons behind this joy."

- Food distribution volunteer in Al-Ma'afer



LIVELIHOOD PROJECTS

Livelihoods and early recovery projects involve both Cash-for-Work (CFW) and provision of agriculture kits. Unemployed manual laborers are supported in CFW for three months each to complete small community rehabilitation projects under the supervision of locally elected committees. In 2021, this meant 275 laborers were provided with a total of **8,250 paid workdays**, thus supporting 2,023 household members, and **completing 33 rehabilitation projects**.

Agriculture kits are used to support farmers who have not returned to farming some or all of their land due to the war or to lack of resources. A standardized UN cluster kit is provided to each farmer including seeds, hand tools and tillage support in order to jumpstart the local economy in the production of essential food stuffs. In 2021, **185 farming families (1,495 individuals) were provided with full agriculture kits and technical training**, including improved irrigation practices, seed choice, and pest control.



Community Rehabilitation Projects (33):

Road Construction/Repair – 9

School Classroom Construction/Renovation – 8

Protection Wall for Mountainside Erosion – 6

Health Unit Construction/Renovation – 5

Rainwater Storage Tank for School – 3

Repair of Sewage Piping System – 1

Women's Center for Sewing Training – 1



PROTECTION PROJECTS

For adults, ITDC implements a community-based psychosocial support (PSS) model that aims to promote the wellbeing of conflict affected communities and help these communities cope and heal from their experiences. It strengthens the resilience of the affected population by focusing on improving coping strategies, developing emotional regulation tools, and rebuilding social connections. Skills learned in any session are reinforced in subsequent weeks (over the course of 10 weeks) leading to improved physical, social, mental, and spiritual health. In 2021, 63 community PSS facilitators were training and **706 participants graduated from the full PSS program.**

For children, ITDC offers a trauma coping program called “I Will Be Fine” (IWBF). The 5 day course gives children suffering from personal exposure to violent events (snipers, shelling, etc.) the tools to cope with their trauma and find stability. ITDC also works with the children’s parents to raise their awareness and give them tools to support their children’s journey. Held in frontline locations among the most vulnerable children, 85% of the children participating reported a cessation of repetitive nightmares. In 2021, **665 vulnerable children in Taiz received trauma coping training** and ITDC trained 11 local NGO members and 63 school teachers how to lead IWBF sessions.

“My symptoms of depression and anxiety have disappeared because of the PSS sessions. Even how I treat my children has changed. I feel I have come out of the darkness I was living under.”

– Khalida, Beneficiary in Jabal Habashy

“If we had this PSS program long ago, we would not have reached this stage of war or these problems in our country and society in which we live.”

– Iyad, Beneficiary in Shamayatayn

EDUCATION PROJECTS

Access to quality education is foundational for communities since literacy and critical thinking skills can even define a community's ability to access outside support. For school age children, ITDC is providing access to education in areas where schools are damaged, destroyed or unable to operate at full capacity. For operating schools, ITDC is working to improve the teaching methodologies of the teachers and the classroom experience for the children.

In 2021, ITDC launched renovations at nine schools in Taiz, Lahj and Al Dhale'e included repairing walls and leaking ceilings, building bathrooms, installation of windows and doors, and equipping the classrooms with desks and chairs. These efforts allowed 700 children to return to school for the first time in 5 years.

The teacher training covered facilitation skills, various learning styles, and experiential learning techniques. Students received training designed to help them make the most of their education opportunities with training in multiple intelligences, their own learning styles, and mapping their future. At the same time, workshops were held with parents to awake them to their children's needs. ITDC is working alongside teachers, school directors and inspectors to create engaging student-centric classrooms where learning is for everyone.

- » **3,750 children received a full year of education**
- » **740 children discovered their learning styles**
- » **124 teachers trained in facilitation and trauma coping**
- » **189 parents taught how to support their child's education**

"The most important idea for me from this training is 'I am smart' because I had lost hope that I was intelligent. The training encouraged me to study more, so I am not dependent only on my teacher. It helped me to become a new better student, who I was not the week before."

Abeer, 8th Grade Classroom Dynamics Student

"Before the ITDC parent workshop at my school, my mother would not sit and talk with us, but spent most of her time sitting with my aunts or my father and chewing Qat.

After this workshop, she started taking care of us and listens to us tell about our day. She is teaching my sister how to read and encourages us about our life and future. Now my mother loves us and we love her so much!"

Shahed, 8th Grade Classroom Dynamics Student





SOLAR PROJECTS

- » 2,521 humanitarian beneficiaries built solar thermal cookers
- » 1,600 solar water pumping installation beneficiaries
- » 1,023 Yemeni solar PV course graduates
- » 341 female solar technicians trained
- » 31 solar courses held onsite in 18 Villages
- » 65% of beneficiaries using solar cooker after 6 months

"I am thankful for ITDC because I am now able to serve people of my community and save money that I used to spend on cooking gas. This course helped me to establish an additional source of income resulting from my work in installing solar systems and making solar cookers."

- Khaled, Solar Course Participant

"We just don't have the money for the diesel to pump water for the people. The installation of this solar pumping system has changed all of that."

- Hashem, Water Project Manager

NEXT GENERATION LEADERSHIP PROJECTS

ITDC is working to build a new generation of leaders who place the importance of pursuing peace and social cohesion above their own personal interests. ITDC seeks to help existing community leaders to improve their ability to listen and create understanding among opposing groups. ITDC's Intro to HD course (2 weeks) and the Leadership Equip course (6 weeks) are the main tools we are using to achieve these goals. The aim is to identify and equip selected men and women, who will lead Yemen into tomorrow.

These human development courses focus on equipping participants with intra-personal skills (identifying personal values, emotional intelligence, personality preferences); time, financial, and project management skills; and inter-personal skills (listening well, perception awareness, inter-cultural intelligence). The result is participants who are equipped to act as peacemakers and leaders in their communities.

Each group of graduates has to design and implement an initiative or local project in order to put their values into action and to practice team leadership skills. "My Why' module made me feel the purpose of my existence and that I was living for something real" Ahmed, Leadership Equip Male Participant

- » **396 men and women trained in peacebuilding**
- » **100 graduates from Leadership Equip course**
- » **24 community projects designed and conducted by HD course graduates**

"Previously, a situation caused me to get into disputes with many people and destroy a lot of my relationships. The topic of Emotional Intelligence helped me to restore such relationships"

- Ameen, Intro to HD Male Graduate

"I discovered in this course that I am not aware enough of myself, whereas before I had the idea that I have a great deal of self-awareness and I understood myself well."

- Mariam, Leadership Equip Female Graduate

"Before I did not give my team a chance to express their ideas or opinions, but after the Super Hearing module, I started to listen to them and involve them in community activities like never before."

- Thawat, Leader of Local CSO, Leadership Equip Female Graduate



ITDC FINANCIAL OVERVIEW

Consolidated Financial Statements	2020	2021
Humanitarian Projects	\$3,013,865	\$3,242,940
Triple Nexus Projects	—	\$447,269
Development Projects		
Access to Education for Children	\$205,203	\$318,512
Equipping Yemeni Youth	\$110,307	\$110,981
Education Capacity Building	\$67,349	\$122,741
Small Development Projects	\$225,205	\$132,396
Total (USD)	\$3,621,929	\$4,374,841



MAJOR PROJECT DONORS

Swedish International Development Cooperation Agency (Sida)

Ministry of Foreign Affairs Finland

Canadian Foodgrains Bank

Mid Sweden Aid (MSwA)

DEC United Kingdom

Dorcas Netherlands

RadioAid Sweden

PMU Sweden





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